



Owendale Gagetown Area Schools



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Owendale-Gagetown JR/SR High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Terri Falkenberg for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/qRSqX1>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not identified as any of the above this year

One challenge of the Owendale-Gagetown JR/SR High school is that its numbers are small enough in size that even one student can make a huge difference in percentage points. For example, a few years ago, the District had a graduation rate of less than eighty percent; however, there were only eleven graduates and again in 2014-2015, our graduating class was small. Owendale-Gagetown is proud to say that the percentage of graduates is back above eighty percent and we hope to continue that trend. The District is making strides and taking action to keep kids in school. The school partners with the Huron Intermediate School District to include the service of a truancy officer. The school also partners with the Huron Area Tech Center to provide students with additional educational choices and dual enrollment opportunities. The District continues to hire highly qualified staff and

works diligently through Title I and other resources to prescribe instruction to help close all achievement gaps.


State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
Owendale-Gagetown Area School District has one teacher per class, thus students are assigned to the building based exclusively on grade level and class assignment.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
Owendale-Gagetown has an active School Improvement team that meets several times a year. Our current focus in the plan is to raise student achievement levels in the areas of reading, writing, and math.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
Owendale-Gagetown has no specialized school.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
Owendale-Gagetown is continually updating its curriculum based on data and information from the State and assessment results. The District is using the Common Core Curriculum. Copies of these curriculum standards are available in both the principal's office and the student coordinator's office.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
Owendale-Gagetown Elementary MSTEP results and SAT results can be viewed via the link listed at the top of this page.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**
In 2014-2015, the JR/SR High School had nearly 74% of its parents in attendance for parent-teacher conferences. In 2015-2016, approximately 89% of all parents participated in in-person conferences whereas phone calls were placed to those who did not attend.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
The school has six students that are dual enrolled. Three students in Mid Michigan Community College and three students via Tech Center.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
College courses are offered through Mid Mich at the Huron Area Tech Center. The school currently has no AP courses.
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
N/A
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
The school has six students that will receive a score leading to college credit.

The Annual Education Report can be found on the District's website or can be viewed in person in the office. Please note that the District calendar format is no longer available. We encourage each of our families to view the report and ask questions if further explanation is needed. We look forward to the continuation of working with students, adding informative and differentiated instruction, and meeting the needs of each individual. It is our pleasure to serve the families of the Owendale-Gagetown Area School District.

Sincerely,


Terri Falkenberg/Superintendent
Owendale-Gagetown Area Schools