



Owendale-Gagetown Area Schools



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Owendale-Gagetown Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Terri Falkenberg for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/ASwt2J> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

One challenge of the Owendale-Gagetown Elementary school is that its numbers are small enough in size that even one student can make a huge difference in percentage points. For example, a few years ago, the District had a graduation rate of less than eighty percent; however, there were only eleven graduates and again in 2016-2017, we graduated only ten students due to three unforeseen deaths in the class. Owendale-Gagetown is proud to say that the percentage of graduates is back at or above eighty percent and we hope to continue that trend. The District is making strides and taking action to keep kids in school. The school partners with the Huron Intermediate School District to include the service of a truancy officer. The school also partners with the Huron Area Tech Center to provide students with additional educational choices and dual enrollment opportunities. We have seen an increase in the number of students that take advantage of these offerings. The District continues to hire highly qualified staff and works diligently through Title I and other resources to prescribe instruction to help close all achievement gaps.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Owendale-Gagetown Area School District has one teacher per class, thus students are assigned to the building based exclusively on grade level and class assignment.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Owendale-Gagetown has an active School Improvement team that meets several times a year. Our current focus in the plan is to raise student achievement levels in the areas of reading, writing, and math.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Owendale-Gagetown has no specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Owendale-Gagetown is continually updating its curriculum based on data and information from the State and assessment results. The District is using the Common Core Curriculum. Copies of these curriculum standards are available in both the principal's office and the student coordinator's office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Owendale-Gagetown Elementary MSTEP results and SAT results can be viewed via the link listed at the top of this page.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2015-2016, the JR/SR High School had nearly 89% of its parents in attendance for parent-teacher conferences. In 2016-2017, approximately 68% of all parents participated in in-person conferences whereas phone calls were placed to those who did not attend.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS

The school has four students that are dual enrolled. The four students take classes through Mid Michigan Community College via Tech Center.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

College courses are offered through Mid Mich at the Huron Area Tech Center. The school is currently offering computer science as an AP class.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

There are six students that could test for AP.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

The school has four students that will receive a score leading to college credit.

The Annual Education Report can be found on the District's website or can be viewed in person in the office. Please note that the District calendar format is no longer available. We encourage each of our families to view the report and ask questions if further explanation is needed. We look forward to the continuation of working with students, adding informative and differentiated instruction, and meeting the needs of each individual. It is our pleasure to serve the families of the Owendale-Gagetown Area School District.

Sincerely,

A handwritten signature in blue ink that reads "Terri Falkenberg". The signature is fluid and cursive, with a large initial "T" and "F".

Terri Falkenberg/Superintendent
Owendale-Gagetown Area Schools