



*Owendale-Gagetown Area  
Schools  
Elementary  
Student Handbook  
2017-2018*

*Home of the Bulldogs*

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# OWENDALE-GAGETOWN ELEMENTARY HANDBOOK

## 2017-2018

### MISSION STATEMENT

It is the commitment of the Owendale-Gagetown Elementary School's staff, parents, and community to inspire all students to develop a positive self-image, to be successful learners and to become responsible citizens prepared to enter the secondary level of education.

### PARENT-STUDENT INFORMATION

Please note that **for the safety of our students**, all visitors are to report to the office. If a parent/guardian needs to contact their child they must first come to the school office. We will either bring the student to the office or escort the parent/guardian to the student.

**School Day:** The school building is generally open at 7:30 a.m. with the Cafeteria opening at 7:40 a.m. for breakfast. Students will be escorted to their classes at 7:55 a.m. and will be dismissed at 3:00 p.m. Scheduled half-days will be dismissed at 11:30 a.m.

**Walkers:** Students who walk to school should use the sidewalk (where provided) and are encouraged to walk directly to and from school. The earliest a student should arrive at the Owen-Gage School Cafeteria is **7: 40 a.m.** Arriving at this time will allow students to immediately enter the cafeteria for breakfast or study. **If you or your child see a strange or suspicious person or car following you, please report this to the school office and/or to law enforcement authorities as soon as possible.** Students are told: **“DO NOT RIDE WITH A STRANGER!”** Children arriving after 8:00 a.m. must enter the building through the main entrance and report directly to the school office.

**Bus Riders:** The school buses will load at the EAST end of the school along FIRST STREET. If you are going to pick your child up after school, please use the Main Street school entrance. A note or a phone call to the school is required if the bus is to drop off or pick up your child anywhere other than your home. All bus drop-offs in the morning are at the circle drive on Main Street.

**Each student must remain on the school grounds from arrival time until dismissal unless checked out by a parent or guardian through the main office.**

**Recess and Lunch Break:** The students are supervised in the cafeteria and on the playground. They should expect to play outside except during unusual and/or inclement weather. A student may also remain in the building if excused by a doctor. (A student who has been sick may be allowed to stay in for a couple of days providing that the school has a note from home making that request.) Students have been instructed not to leave the playground without permission and to stay away from vehicles while on recess. The playground supervisors, and other school personnel, are the only ones allowed on the playground with the students.

### **LUNCH/BAD DEBT AND MEAL CHARGES**

Bad debt incurred through the inability to collect lunch payment from students is not an allowable cost that is chargeable to any Federal program. Any related collection cost is also unallowable. The school will therefore, follow the procedures listed herein to rid bad debt and to hand meal charging.

1. We follow state guidelines to determine if a student is free, reduced, or has to pay full price.
2. Lunch forms are sent out to every household 2-3 weeks prior to the start of the school year. Direct Certified students will get a letter stating they are Direct Certified and will receive free lunch and breakfast using the State letter.
3. After verification is complete, letters are sent to parents informing them of their lunch status using the State letters (Free, reduced or denied).
4. New or transferred students are assigned lunch numbers and account is set-up in our mealtime account system.
5. To access account and get their lunch students enter their lunch number into the computer or use their bar code when going through the lunch line.

6. Student can charge on their lunch account for lunches and breakfasts. Ala-cart items may not be charged, they must have money on their account or in hand.
7. Every Wednesday anyone that has a negative balance receives a bill.
8. If a student account gets to the limit of \$20 in charges, their parent receives a phone call and the student receives a ham sandwich and milk for lunch until the account is paid, at no charge.
9. NO child is turned away from eating lunch!
10. For an elementary student to have an item from the ala-carte they must have an approval on file from their parents and money either on their account or in hand.
11. Direct Certified students will be updated on the lunch program when updated on State site.
12. Fifteen (15) days after school starts, students that did not return a lunch form that were free or reduced the previous year, will get notification giving them 15 day notification to return form or they will be changed to paid status.
13. Verify free and reduced applications as directed by State requirements.
14. Fill out LEARS report.

**Daily Study Club:** A trained paraprofessional will be in the library for a daily Study Club from 3:00-3:45 p.m. Students who need support and/or assistance in one of the core subject areas (math, science, language arts, or social studies) may attend these sessions each day (Mon. – Thurs.). Students who come to Study Club are expected to bring their work with them, and be prepared to work quietly with the paraprofessional.

**Web-Based Courses:** The District will provide web-based instruction as appropriate in fulfilling the mission of providing the best possible opportunities for student learning.

**Dress Code:** In an effort to provide a positive, appropriate and safe school environment, we require that all students follow a consistent dress code. For the elementary grades the following dress code applies:

- A. Choose clothing that is appropriate for the season and activities.
- B. Shoes must be worn at all times. (No Flip flops or high heels to be worn on playground)
- C. Students need both indoor and outdoor footwear.
- D. Weather permitting, shorts and skirts of an appropriate length are permitted. Please, no spandex or mini-length shorts.
- E. Girls dresses and skirts are to be an appropriate length. (Shorts must be worn underneath when on the playground.)
- F. Bare midriffs or clothing that exposes the back or pelvic area are not allowed.
- G. Clothing that advertises tobacco or alcohol is not appropriate for school.
- H. T-shirts and other articles of clothing with vulgar or suggestive sayings or slogans are not appropriate.
- I. Hats and bandanas are not to be worn inside the school.

**Student Conduct:** We encourage positive student behavior and ask that parents join with us to assure the progress of our students. Our goal is to have all students behave in a manner that promotes a strong educational environment. Unfortunately, as necessary, disciplinary action will be required by the teacher, supervisor, and/or administration. Conduct that requires discipline may occur in the school building, on school property, or at a school sponsored activity. However, through our Positive Behavior Support initiative we hope that required disciplinary actions will be kept to a minimum.

### **Owen-Gage Elementary School Playground Rules:**

The playground is an extension of the classroom and regular rules apply. All playground supervisors have the complete authority to monitor behavior and determine if a student must be removed for the safety of others. Additional rules or information describing playground procedures and discipline steps may be sent home throughout the school year.

1. Behave properly and follow directions.
  - A. Students are required to listen to, and follow the instructions of the Supervisors.
  - B. Students are taught to show proper respect to others and are expected to demonstrate that behavior.
2. Using Equipment Safely.
  - A. Swings - Are for swinging forward and backward. Students are expected to use the swings properly and not twist the chains around, jump from the swings, or flip them over.
  - B. Cross Bars - Are for hanging from and crossing in one direction. Students may not climb on top of the cross bars.
  - C. Jungle Gym - Students are expected to slide straight down and feet first. Students may not climb up the slide or somersault on the top bar. Students are expected to take turns on the rings and not to do flips or jump off if still swinging.

- D. Slides - Are for sliding feet first and straight down, and not for climbing up, standing at the bottom of, or sliding items down.
- E. Teeter-Totter - Hands and feet must be kept in proper position. Bumping and/or jumping off of a teeter-totter is dangerous and is not allowed.
- F. Other (Football, Soccer, Baseball)
  - Throwing of any equipment (bats, ball gloves, cones, etc.) is dangerous and is not allowed.
  - Hard baseballs are not allowed.
  - Flags are necessary for participation in tag, football, etc., and are to be brought by the students.
  - When playing soccer - Kicks higher than the knee are not allowed, nor is the use of hands and arms. Heading the ball, even though used in soccer, is not used on the playground.
  - Elbows and arms are not to be used to stop other players in football or soccer.
  - Shirts are to be tucked in before somersaulting or doing handstands.

3. Fighting, Tackle Football, Stone Throwing or Snowball Throwing will not be allowed.

4. Dangerous Objects, Weapons, Alcoholic Beverages, Drugs, and Fireworks are Prohibited on School Grounds.

5. Moving in the Building.

- A. Students need the supervisor's permission to enter the building.
- B. Students are to line up when the bell rings and wait quietly.
- C. Students are to walk down the right side of the hall.
- E. Students are to be respectfully quiet while moving through the halls.

6. Insubordination is Disrespectful and is not allowed. Insubordination includes:

- A. Talking back to School Staff.
- B. Threatening or hostile behavior towards Supervisors or other School Staff.
- C. Disobeying a Supervisor or other School Staff.

7. Other

- A. Swearing, obscene gestures, or other forms of obscenity are inappropriate and are not allowed.
- B. Assault, battery, and/or fighting with another student is strictly prohibited.
- C. Threatening, bullying, or extortion of another student is strictly prohibited

## **INDOOR RECESS**

**\*\* If available, indoor recess may be held in the gym\*\***

1. Students will remain in their room and will be supervised as they play quietly.
2. Indoor Recess is a time for quiet and safe activities only.

## **LOSS OF RECESS**

A student who has lost recess due to disciplinary action will sit either next to the building, fence, or in an area directly stated by the recess supervisor.

## **HALL RULES**

1. Students are to move quietly through the halls.
2. Students are to line up and stay next to the wall in the bus line so that there will be room for parents, teachers, and students to get to and from the Office area. (See PBS Support Program)

***Rules provide logical minimum standards of conduct which are necessary for the preservation of a wholesome, appropriate, respectful, and workable educational atmosphere in which daily learning can take place.***

***When a standard of conduct is broken, discipline may be necessary. When determining the nature of the discipline the following will be taken into consideration: Student's age and disciplinary history.***

Suspension or expulsion is considered a last resort effort. If suspension or expulsion for persistent disobedience or gross misconduct is considered, the Board (Superintendent) shall consider the following factors: A) the student's age B) the student's disciplinary history C) whether the student has a disability D) the seriousness of the violation or behavior E) whether the violation or behavior committed by the student threatened the safety of any student or staff member F) whether restorative practices will be used to address the violation or behavior G) whether a lesser intervention would properly address the violation or behavior.

The Board (Superintendent) will exercise discretion over whether or not to suspend or expel a student for persistent disobedience or gross misconduct. The District will follow State Law in accordance with the newly enacted M.C.L. 380.1310d. Full policies will be present on the District's website.

The following list identifies types of misconduct and provides a standard discipline for the violations. However, the school reserves the right to deviate from these standards and impose other disciplinary measures at its discretion. Severe misconduct which may be considered illegal, may be referred to the appropriate law enforcement agency.

***Potential Areas of Student Misconduct and Standard Disciplinary Measures Include (but are not limited too):***

- ARSON:** Suspension up to expulsion
- ASSAULT, BULLYING, THREATS:** Reprimand up to expulsion
- BATTERY:** Suspension up to expulsion.
- BOMB OR THREAT OF BOMB:** Expulsion (See Dangerous Weapons Policy)
- DISORDERLY PERSON:** Removal of student from area and an administrative conference with a parent/guardian
- FIREWORKS:** (Possession or use) Suspension up to expulsion
- FALSE ALARM:** Expulsion (See Dangerous Weapons Policy)
- FIGHTING:** Suspension.
- GROSS MISCONDUCT:** Suspension up to expulsion
- IMPROPER CLOTHING:** Change of clothes or sent home with parent contact
- INDECENT EXPOSURE:** Suspension up to expulsion
- INSUBORDINATION:** Reprimand up to suspension.
- OBSCENITY:** Reprimand up to suspension.
- PERSISTENT DISOBEDIENCE:** Suspension up to expulsion
- POSSESSION OR USE OF WEAPONS:** Expulsion (See Dangerous Weapons Policy)
- SNOWBALLING:** Reprimand up to suspension.
- THEFT:** Restitution and suspension
- VANDALISM:** Restitution, suspension up to expulsion.

## **DANGEROUS WEAPONS POLICY**

The Owendale-Gagetown Area School District will comply with Public Act 211 which prohibits possession of "a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles" or other devices designed to inflict bodily harm, while in attendance at a District activity or enroute to or from school on a school bus or an approved private vehicle. The District cannot tolerate the possession of weapons by anyone (with the exception to law enforcement officials) while on District property or at a District event. In implementing this policy the following applies:

A weapon is defined as any instrument capable or appearing to be capable of causing serious bodily injury to a person, including those weapons already designated, as well as loaded or unloaded firearms, pellet guns, b-b guns, inoperable replica firearms, knives, stun guns, and chemical agents such as tear gas or pepper gas.

This policy also encompasses such actions as false fire alarms, bomb threats, and/or intentional calls to falsely report a dangerous condition.

No student is to confront a person possessing a weapon, but a staff member has the option of confronting the person if the staff member believes the risk of injury to self or others is minimal, or if immediate action is necessary to prevent probable injury to any person.

A staff member or student who has reason to believe that a person on school property or at a school-related activity possesses or will possess a weapon shall immediately report the possession to the school principal or the supervisor of the activity. The report should include as much detail as possible concerning the person possessing the weapon, the type of weapon, location of the person, and the evidence the belief is based upon.

A principal or activity supervisor receiving a report of weapons possession shall have the option of conducting a search for the weapon or contacting the local law enforcement to do so. Whenever this policy is violated the administration shall immediately report the violation to the appropriate law enforcement agency and to the parent or guardian if a student is involved.

A violation of this policy by any student in the district shall result in expulsion from school for a period of not less than one year. The Superintendent of the school district may modify such expulsion requirements on a case by case basis.

### **SPECIAL NOTES**

1. The school reserves the option of contacting authorities and/or pressing charges in situations where laws have been violated.
2. For the repeat of any violation, the standard disciplinary action will be determined by the administration.
3. More detailed information on the District's policies on Student Rights with Responsibilities, including information on due process, expectations, and appeal procedures is available through the school office.

### **VANDALISM AND/OR DESTRUCTION OF SCHOOL PROPERTY**

1. First act of vandalism and/or destruction of school property:
  - A. Suspension from school.
  - B. Reparation and/or restitution for damages will be required.
  - C. Police report filed and considered for prosecution.
2. Second violation:
  - A. Longer suspension from school.
  - B. Reparation and/or restitution for damages will be required.
  - C. Police report filed and considered for prosecution.
3. Third violation:
  - A. Indefinite suspension from school with recommendation to School Board for expulsion.
  - B. Reparation and/or restitution for damages will be required. (A student will not be reinstated until damages are paid.)
  - C. Police report filed and considered for prosecution.

### **RIGHT TO APPEAL**

Whenever a student or a parent/guardian alleges that there has been an application of any rule, regulation or order, and that there has been an unsatisfactory conclusion, they have the right to appeal as follows:

1. Step One: Within 3 days of the alleged problem, schedule an appointment with the school staff member involved in the situation with a goal of resolving the matter.
2. Step Two: If no resolution is reached at Step One, request a hearing with the principal or his designee within three school days following the first appointment.
3. Step Three: If no resolution is reached at Step Two, appeal to the Superintendent within five days of the completion of the hearing.
4. Step Four: If no resolution is reached at Step Three, file an appeal with the Board of Education within five days of the hearing and receipt of findings from Step Three. The decision of the Board of Education shall be final.
5. A resolution reached at any step shall be considered as final. Failure to meet the timelines as defined in the appeal process shall constitute a resolution of the matter.



## **GENERAL BUS SAFETY/BEHAVIOR RULES**

1. A bus must come to a complete stop before a student may attempt to board or exit.
2. Students must remain in the seat assigned by the driver sitting appropriately with both feet on the floor.
3. No one is to stand in the bus while the bus is in motion.
4. Students must keep their hands and head inside the bus.
5. Students must report any damage observed to the driver.
6. Students are asked to help keep the bus clean.
7. Student are not allowed to get off the bus anywhere but at home or school without written permission from home and approval of the principal or his designee.
8. Bus drivers will pick up students only at regularly scheduled stops.
10. Bus drivers have complete authority on the bus and at all bus stops.
11. Students must conduct themselves properly. Disorderly and/or destructive behavior may result in a student being suspended or expelled from bus riding privileges.

## **DAILY ASSIGNMENTS**

Assignments are a required part of the student's learning process. Most of the school work can be completed in school, but for some students it may be necessary to complete daily assignments at home. Students must turn in their assignments by 8:00 a.m. the next school day, or at an alternative time and date as assigned by the teacher.

## **DAILY ASSIGNMENTS (Re-Doing)**

To encourage student achievement, daily assignments that meet the following criteria may be re-done:

1. The original assignment must have been completed and turned in on time.
2. The grade for the original assignment must have been lower than a C.
3. The student must return the completed re-done assignment to the teacher by 8:00 A.M. the next school morning.
4. The teacher has determined that the assignment can be re-done.

## **TYPICAL ELEMENTARY GRADING SYSTEM**

100%-93---A	77%-72---C
92%-90---A-	71%-70---C-
89%-88---B+	69%-68---D+
87%-82---B	67%-62---D
81%-80---B-	61%-60---D-
79%-78---C+	59%-00---E

## **RETENTION IN ELEMENTARY GRADES**

Because of the foundation skills required for successful entry into the next grade at the Elementary School and ultimately into the Middle and High School, a student must pass Reading plus two additional core courses (Language, Math, Science, Social Studies) to be promoted to the next grade for the following school year. Teachers will keep the parent/guardian advised of progress in passing the required core courses, and will schedule a meeting with the parent/guardian as necessary to discuss possible retention.

## **ATTENDANCE**

School attendance is required by law until the age of eighteen. Violation of this law will be brought to the attention of the proper authorities.

## **ABSENCES**

1. Any student who has been absent from school, for any reason, is required to bring a written statement from parent/guardian giving the date and reasons for absence.
2. Students must present the written statement to their teacher before school begins in the morning.
3. This information will be sent to the office with the daily attendance.
4. The student will receive either an excused or unexcused absence from the office as determined by the principal or his designee.

**Excused Absences:** Generally given for the following reasons: Personal illness, Death in the family, Family trip that is educational in nature, others as approved by the Principal or his designee. Additionally, a half-day absence will be allowed for doctor, dentist, orthodontist, or other medical appointments. A note signed by medical personnel must be presented when the student returns to school after the appointment. (We encourage every effort to be made to schedule these appointments after school hours whenever possible.) In case of hospital confinement or home confinement under the care of a doctor, the attendance requirement for credit will be waived upon presentation of acceptable physician's verification.

**Pre-arranged Absences:** A pre-arranged absence may be secured when a student knows in advance that he/she will be absent for one or more days. A pre-arranged excuse is obtained from the school office and is to be secured at least two days prior to the absence. A pre-arranged absence requires a letter of permission from parent/guardian. Students who secure a pre-arranged absence shall be given their assignments in advance as much as possible and the absence shall be excused.

**Unexcused Absences:** Failure to provide an acceptable written excuse from a student's parent/guardian, leaving class without permission, and/or a disciplinary action requiring removal from class will result in an unexcused absence.

**Truancy/Skipping School:** Is defined as not arriving at school or leaving school without permission and/or the knowledge of the principal or his designee. Skipping will result in an appropriate disciplinary action which may include suspension.

**Attendance Letter:** Notices will be sent to a student's parent/guardian when a student reaches their fourth, sixth, eighth and tenth absence.

**Loss of Credit:** When a student has been absent from an assigned class for a total of ten times in a semester a loss of credit may be issued. The student will, however be given an opportunity to make up the days before a loss of credit is issued. The student's parent/guardian may appeal the loss of credit citing extenuating circumstances. When appealing a loss of credit a meeting must take place with the principal or his designee who will determine the result of the appeal.

## **MAKE-UP WORK**

Following an absence, a student will have one day plus the number of days absent to complete all work missed during the absence unless other arrangements are made with the teacher. (**Example:** If a student misses two days of school, he/she will have three days to make up the work missed.) It is the student's responsibility to contact the teacher and make arrangements for make-up work. Students will not receive credit for work that is not made up within the established time limit. Whenever possible, students who miss school for field trips, athletics, meetings, etc. are to contact teachers prior to missing class to get their assignments for the following day. They will be responsible for having their work completed and (unless there are approved extenuating circumstances) for taking tests immediately following such absences.

## **TARDIES (A child is considered tardy if he/she arrives after 8:00 a.m.)**

If tardy, a student will need a written excuse and will go directly to the office to check in, and then to class where he/she will be marked tardy by the teacher. If a student is tardy more than 3 times during any marking period the teacher will refer the student to the principal's office. If the principal determines the student has been excessively tardy, disciplinary measures may be taken and the parent will be contacted.

## **PARENT/CLASSROOM VOLUNTEERS**

School volunteers may be asked for a copy of their driver license. Any parent attending a field trip will be asked ahead of time to be fingerprinted or asked to complete an Ichat as new laws require those working directly with children to do so. Please see Owendale-Gagetown's Parent Policy included in the back of the handbook for opportunities to be involved.

## **THIRD GRADE READING LAW**

A newly enacted law that will enforce children reading by the end of third grade was passed in legislation. The provisions of the law are below, but the full law, 380.1280f may be found online.

# Provisions in the new reading law

### **Retention:**

- begins in 2019-20 school year
- gets triggered when a student is one year or more behind in reading on state assessment

### **Exemptions can be granted for students to bypass retention, who EITHER:**

- are less than one year behind on state assessment
  - perform at grade level on a state-approved alternative assessment
  - demonstrate grade-level proficiency through a portfolio of work
  - were previously retained in kindergarten, grade 1, 2, or 3 and received two years of remediation
  - have an IEP or 504 plan
  - have less than three years of instruction in English Language Learning programs
  - have been enrolled less than two years in the current district and were not provided an Individual Reading Plan in previous school
  - demonstrate proficiency in all other subject areas
- OR
- have a parent who requests an exemption "in the best interests of the student" to be approved by the district superintendent

### **Beginning next year, in 2017-18, districts must:**

- assess K-3 reading skills three times per year, the first within 30 days of school starting
- provide written notice to parents of a deficiency
- provide an Individual Reading plan developed by the teacher, principal, parents, and other pertinent school personnel, for any deficient students within 30 days after identification
- target specific areas of professional development for teachers
- differentiate and intensify professional development for teachers
- utilize a literacy coach from the ISD or in-house

### **Districts will develop a Reading Intervention Program that includes:**

- evidence-based core reading instruction
- intensive development in phonemic awareness, phonics, fluency, vocabulary, and comprehension
- parent "read at home plans" and other documentation of school's efforts to engage parents
- documentation of dissenting opinions expressed by school personnel or parents in Individual Reading plans

### **Grade 3 Reading Intervention Programs must include:**

- more intervention time than the previous school year
- daily small-group, one-to-one instruction
- ongoing progress monitoring assessments
- intervention by a teacher, tutor, or volunteer outside of the regular English-language arts classroom time with specialized reading training
- parent "read at home" plans with training workshops

### **English Language Learners must receive:**

- ongoing assessments that provide actionable data
- instruction in academic vocabulary
- instruction using strategies such as modeling, guided practice and comprehensive input

### **Literacy Coaches shall support teachers in:**

- each of the five major reading components
- administering and analyzing assessments
- diagnosing reading deficiencies
- using progress monitoring
- modeling effective teaching strategies
- facilitating study groups
- data analysis
- evidence-based practices

## **PARENT TIPS - HOME STUDY:**

You can help your child study by:

1. Provide adequate space, light, and quiet.
2. Setting a regular time to do homework and keeping that schedule.
3. Providing reference materials at home.
4. Keeping pencils and supplies handy.
5. Keeping homework positive and never threatening it as a punishment.
6. Encouraging written assignments.
7. Offering positive praise for effort, completion, and improvement.
8. Helping them think through their assignments (but not doing the assignments for them).
9. Allowing recreation time before or after homework.
10. Encouraging checking with the teacher when confused or not understanding.
11. Providing encouragement and praise for getting the work done on time.
12. Supporting the teachers/staff/administration and their decisions.

## **HAZARD INFORMATION**

Please see attached.

*Note: This handbook is intended to advise the student and her/his parent/guardian about the general operations of the school. It is not intended to be all inclusive, and it is used in conjunction with other policies and procedures of the Owendale-Gagetown Area Schools, the Michigan State School Code, State Law, and Federal Law. Certain aspects of this handbook are subject to change and all policies and procedures are subject to revision to comply with current standards of law.*

# Owendale-Gagetown Elementary School

7166 Main Street  
Owendale, MI 48754

[www.owengage.org](http://www.owengage.org)

Phone: 989-678-4141

Fax: 989-678-0920

Superintendent/Principal

Terri Falkenberg

## Office Personnel

Administrative Assistant  
PK-12 Secretary/Transportation Coordinator

Mary Ann Minkler  
Sherry Fritz

## Faculty

School Nurse  
Cafeteria/Head Cook  
Transportation Supervisor  
Student Coordinator  
Title I & At Risk Director  
Bus Driver/Cafeteria  
Paraprofessional  
Paraprofessional  
Paraprofessional  
Van Driver  
Bus Driver/Custodian  
Custodian

Kelly Bencheck  
Karen Gaeth  
Fred Ondrajka  
Kaye Swiastyn  
Terri Falkenberg  
**Andrea Gergely**  
Kaye Swiastyn  
Julie Warack  
Mary Jamieson  
Dawn Radabaugh  
Tammy Timmons  
Fred Ondrajka

## Elementary Teachers

Kindergarten  
First/Second Grade  
Third/Forth/Fifth Grade  
Special Education

Marliee Faist  
**Rhonda Wright**  
Kayla Treib  
Alyssa Briolat