

COVID-19 Preparedness and Response Plan

Executive Order 2020-142 Owendale-Gagetown Area Schools
District Preparedness Plan

Revised
07/10/20

Name of District: Owendale-Gagetown Area Schools

Address of District: 7166 Main St., Owendale, MI 48754

District Code Number: 32090

Web Address of the District: www.owengage.org

Name of Intermediate School District: Huron Intermediate School District

Name of Authorizing Body (if applicable):

Preparedness Plan Introduction

Governor Whitmer's [Executive Order 2020-142](#) "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the [Michigan Safe Start Plan](#). In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

- ✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- ✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- ✓ The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- ✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
- ✓ The District assures that in **Phases 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during **Phase 4** of the *Michigan Safe Start Plan* it will prohibit indoor assemblies that bring together students from more than one classroom.
- ✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

Preparedness Plan

Every district must develop and adopt a COVID-19 Preparedness and Response Plan (“Preparedness Plan”) that is informed by [Michigan’s 2020-21 Return to School Roadmap](#) (“Return to School Roadmap”) from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 a plan must include all the following parts:

- A. The policies and procedures that the District will follow when the region in which the district is located is in **Phase 1, 2, or 3** of the *Michigan Safe Start Plan*.
 1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student’s parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

Delivery of instruction will vary based upon grade level at the Owendale-Gagetown Area School District. The main form of instructional delivery will be virtual utilizing the Google Classroom platform. Teachers and other staff will be present in the building teaching from their classrooms allowing them to have full access to instructional materials and technology devices. This will also allow for administration to meet with members when needed. Other staff members including paraprofessionals will be assigned duties by the instructional staff and other duties as necessary such as making calls and meeting via Google Meet/Zoom with students needing additional help. Students will be provided leniency if unable to connect or meet all assignment goals, but instructional staff will be keeping track of assignments and grades through the Google Platform and through returned work. The District will do everything possible to meet student/family needs and allow for full participation. The PLAN will be communicated through letter and posted on the school’s website. The District will continue to work with the Huron Area Tech Center and Mid Mich or other locations of Dual enrolled students so they may maintain access. Social work services will continue to be provided through the Huron Intermediate School District and there will be a survey to parents to determine the mental health needs of students. Methods of instruction for each grade level are as follows:

PK(GSRP): OWEN-GAGE PRESCHOOL: CENTER/LICENSE NUMBER: DC 320275739
Unless the GSRP teacher and Administration agree to keep the GSRP open to in person instruction, packets of activities along with art supplies will be delivered directly to families. These packets will be personally delivered to family homes at the same time as the food is delivered which is typically Monday and Wednesday. Facebook Live and other communication apps such as REMIND will be utilized to maintain parental/student contact. The primary areas of focus will be Early Literacy and Numeracy. Curriculum content will come from the Connect4Learning curriculum as much as able. There will be multiple suggestions for parents that will promote imaginative play, exploration, creative arts and movement, and other activities that promote social-emotional wellness. The expectation would be that students spend about an hour a day on the activities at various times (short intervals) that work with their daily routines. Teachers will be expected to document two-way conversations

with students no less than twice a week. There will be a focus on relationship-building and maintaining connections for social-emotional needs.

K-1: Weekly packets consisting primarily of reading and math lessons/activities that will include utilization of math and CKLA workbooks. Some activities for Science/Social studies will be also be incorporated to enhance learning. Early Literacy and Numeracy along with social-emotional well-being will be a top priority across the board. Some materials used will include: BEE books (communication) with sight word practice included, REMIND APP for parental/student contact along with email, and personal phone calls, Project-based/hands on lessons will be provided. There will be books, curricular materials and handouts provided that include instructions for parental support. All packets/supplies/materials will be personally delivered to family homes at the same time that food is delivered for the week which is typically on Monday and Wednesday. It will be expected that grades K-1 spend approximately an hour a day on specific learning activities. Teachers will be expected to document two-way conversations with students no less than twice a week. There will be a focus on relationship-building and maintaining connections for social-emotional needs.

2-5: Google Classroom and Google folders are created online for each individual student containing lessons in core subject areas. There will also be supplemental materials available to enhance social-emotional, creativity, art, music, and career exploration. All information can be downloaded and printed to be put into packet form for delivery if a student does not have access to online. The delivery of a packet will take place at the same time as food is personally delivered to the family home which is typically Monday and Wednesday. Communication will be ongoing through letters, email, and phone calls. The following will be available to all students: CKLA material (access provided to parents), Reflex Math logins, Prodigy logins, Readwork accounts, Moby Max logins, and a variety of websites provided for virtual learning, virtual field trips and project-based lessons. It will be the expectation the all students in grades 2-5 spend approximately 90 minutes per day on specific learning activities. Teachers will be expected to document two-way conversations with students no less than twice a week. There will be a focus on relationship-building and maintaining connections for social-emotional needs.

6-12: These grades will receive communication and educational opportunities through school email and other forms of technology/individual learning packets/alternative assignments. Google Classroom will be used as a teaching platform. Some information and text related data will be found on teachers individual Weebly websites. Other learning opportunities may be through the use of Google Forms and or Google Folders, and Facebook Live. Some specific sites that teachers will utilize will be: Code.org, Prodigy, and Legends of Learning. Students will do some project-based learning and work directly with teachers via Zoom, Google Meet, and phone. All students will have the option to receive alternative assignments

that will be provided in packets and delivered to the family home at the same time that food is delivered which is typically Monday and Wednesday. All students will be expected to spend approximately 90 minutes per day if in grades 6-8 and 120 minutes per day if in grades 9-12 on their learning activities. Teachers will schedule classes appropriately as not to overwhelm students. Teachers will keep a log of communication with students and will be expected to have two-way communication no less than two times per week. There will be a focus on relationship-building and maintaining connections for social-emotional needs.

*All staff will continue professional development regardless of the phase. If in phase 1,2, or 3, all professional development will be offered via distant learning options.

NEEDED MATERIALS AND SUPPLIES:

The main form of delivery especially for students in grades 2-12 will be Google Classroom. Each student will be assigned a computer at the beginning of the school year. This will be the computer they utilize while in the classroom for learning and then they will take it with them if the school is in Phase 1,2, or 3. The computer will allow students to log in to their accounts if they indeed have internet access.

All students will be assigned a device and given an Internet Use Policy Agreement along with a Check-Out Form that must be filled out and returned to the school.

The device may also be used to complete assignments that can then be saved and sent at a later date. For families with no internet, providers or hot spots will be available. For those who are unable to connect even with a hot spot, paper packets will be provided. Days will be provided and available if devices need repair.

Materials necessary for students to complete activities such as calculators, crayons, colored pencils, paper, pencils, etc. will be gathered and delivered to each student. Students who have phones or computers with online access will be encouraged to use them. All students, even with online access, may ask for the alternative packet assignment.

This Plan is intended to address all students, both general and special education, much like the MI Curricular Standards are intended for all students. For individual students with a disability, for whom the Plan does not adequately address needs, the district will create individualized student contingency plans or will amend the IEP so that students are able to receive expected/required services and make progress towards their goals.

For a complete review of additional Phase 1,2,3 information, connect to the District's Continuity of Learning Plan found on the school website: www.owengage.org

B. The policies and procedures that the District will follow when the region in which the District is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:

1. **Face coverings** (p. 22)

- a. Please describe how the district will implement **requirements** for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
 - i) All staff and all students in grades preK-12 when on a school bus.
 - ii) All staff and all students in grades preK-12 when in indoor hallways and common areas.
 - iii) All staff when in classrooms.
 - iv) All students in grades 6 and up when in classrooms.
 - v) All students in grades kindergarten through grade 5 unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

Face Covering Requirements/Recommendations:

ALL staff (drivers) and students in grades PK-12 WILL wear a face covering while on a school bus. An exception will be given to anyone who has provided, and has on file, a note from a medical doctor stating that the individual cannot tolerate a face covering for medical purposes.

ALL staff and students WILL wear a face covering while in indoor hallways and common areas such as the cafeteria, library, HISD room, restroom, computer lab, office, or gym unless otherwise eating at a designated area. An exception will be given to anyone who has provided, and has on file, a note from a medical doctor stating that the individual cannot tolerate a face covering for medical purposes.

ALL staff WILL wear a face covering while in a classroom unless in the room alone or while eating at a designated table. All staff are allowed to wear a clear mask if desired, but it will be encouraged at the elementary level. An exception will be given to anyone who has provided, and has on file, a note from a medical doctor stating that the individual cannot tolerate a face covering for medical purposes.

ALL students in grades 6-12 WILL wear a face covering at all times unless eating at a designated table. An exception will be given to anyone who has provided, and has on file, a note from a medical doctor stating that the individual cannot tolerate a face covering for medical purposes.

All students in grades K-5 WILL be strongly encouraged to wear a face covering, but it will not be required. Students in grades K-5 will practice additional social distancing by staying within their own classroom throughout the day. Breakfast, lunch, and specials will be brought to the classroom. Student seating will be 6 feet apart. Students will be asked to have a mask on hand in case there are situations in which the classmates need to be closer together or walk to another area. An exception will be given to anyone who has provided, and has on file, a note from a medical doctor stating that the individual cannot tolerate a face covering for medical purposes.

Students in PK WILL wear a face covering on the bus and in hallways, but WILL NOT wear a face covering once in the classroom.

*Face coverings, including clear masks for K-5 will be provided as needed.

**All staff and students will be trained on the importance of wearing a face covering per CDC guidelines. All staff and students must be able to apply and remove their own mask when needed.

***Informative information will be sent to parents specifying the need for a medical note if a child is not to wear a face covering.

****Face coverings will be recommended for families to retrieve on their own; however, the district will

have additional face coverings on hand for anyone that forgets or needs a replacement. There will be a supply for transportation and for classrooms. Face coverings should be homemade or disposable grade 1. If face coverings are homemade, they must be washed daily.

****Students in grades 6-12 capable of wearing a face covering must comply. If a face covering is not found on a student because they have forgotten, then one will be supplied and the student asked to put it on. If forgetfulness becomes a regular occurrence, and/or the student does not comply with the face covering protocol, a parent will be called and a student will be asked to leave the building. Continual non-compliance could result in permanent removal and placement in an online program.

*****Staff will wear face coverings unless medically unable to do so and have documentation on file.

*****All guest in the building will be required to wear a face covering.

2. Hygiene

Please describe how you will implement the **requirements** for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

To support proper hygiene habits, signage will be posted and visible in all areas of the building. Additional signage will be within each office, rest room area, classroom, hallway, and anywhere hand sanitizing stations are.

Students will be taught how to and encouraged to use hand sanitizer (at least 60% alcohol) periodically (every 2-3 hours) throughout the school day and will be taught to wash with soap and water for at least 20 seconds.

Students will also be educated on the importance of not spreading germs. They will be taught to sneeze/cough into their elbows, how to check for the need to refill hand sanitizer/soap stations, and how to limit the use of shared materials.

Sharing of materials and supplies will be limited. Each student will have their own supply box and a location for keeping it.

3. Cleaning

Please describe how you will implement the cleaning **requirements** for cleaning protocols from the *Return to School Roadmap* (p. 27).

Specific cleaning regimens will be utilized throughout the District and will include the following:

Custodial staff and maintenance will be trained in the cleaning/disinfecting processes.

Routine cleaning with soap and water followed by disinfecting of all surfaces and objects that are frequently touched including doorknobs, light switches, door handles, countertops, benches, and bathrooms will occur at least every four hours. Custodial staff will be assigned a spreadsheet to follow and will be provided the proper EPA approved solutions.

All non-regular classrooms in use such as the library, computer lab, or hands-on area will be properly cleaned/disinfected with an EPA approved solution between every use. Both custodial staff and teaching staff will be responsible to make this happen.

Teachers will be responsible for cleaning/disinfecting desks between each new class that enters into their room. They will retrieve the supplies directly from the custodial staff. No children will be present when cleaning takes place.

EPA registered disposable wipes and spray bottles with rags will be provided to teachers and staff so that common use surfaces such as keyboards, desks, and calculators can be wiped before each use.

Playground structures will undergo normal routine cleaning. This will be completed by maintenance.

All custodial staff or other staff who enter into cleaning will wear protective gear including gloves, surgical masks, and a face shield while in the cleaning process.

4. Athletics

Please describe how you will implement the **requirements** for athletics protocols from the *Return to School Roadmap* (p. 27).

The District will comply with all guidance provided by the Michigan High School Athletic Association and the National Federation of State High School Association.

Every student, teacher, coach, or other staff will use proper hand washing and cleaning regimens before and after every practice, event, or gathering. All the same individuals will also confirm in writing that they are healthy and without symptoms prior to participating. Individuals will be provided the necessary cleaning equipment and forms to fill out for each event/gathering.

All equipment will be disinfected before and after each use. The Athletic Director/coaches will be responsible for making sure all supplies are available for use and equipment is cleaned and stored properly.

Competitions between schools will take place with social distancing requirements of face coverings being worn on transportation between locations by students, coaches, and drivers. All buses will also be cleaned per guidelines in the busing section. This will be completed before or after the run by the Athletic Director or custodial staff.

Spectators will be limited to a number where social distancing can occur. Spectators must wear facial coverings and stay six feet apart. Bleachers will be marked with an "x" to identify seating.

Each participant will have their own clearly marked water bottle and will not share.

There will be no handshakes, fist bumps, and other unnecessary contact.

Indoor weight room use and inside conditioning is suspended. Outdoor conditioning will occur with social distancing in place.

All large scale indoor events are suspended. Numbers will be kept to 50 or fewer. All outdoor events will be limited to 100 people that remain six feet apart. If an Athletic event, parents will be given priority for viewing the games and then it will be on a first come first serve basis.

5. Screening

Please describe how you will implement the **requirements** for screening protocols from the *Return to School Roadmap* (p. 24).

The District will cooperate with the local public health department regarding implementing protocols for screening students and staff. More specifically, the school secretary, admin secretary, or admin will be in direct contact with Nicole Lesperance, Communicable Disease and COVID19 Nurse of Huron County Health Department.

Students who become ill will be placed in quarantine. The school has designated a room where symptomatic students will remain isolated with a mask on until they can be picked up. Any staff caring for the student will wear a surgical mask. If a special needs student requires, a surgical N95 mask will be provided.

Any student sent home from school will remain there for a minimum of a 24-hour period with no symptoms or until they have tested negative at the request of the health department. Students should completely recover before returning to school per the CDC guidelines.

All staff should conduct daily self-examinations, including a temperature check, prior to coming to work. The District will have thermometers for use if staff is unable to monitor at home. All staff will also complete a questionnaire asking if they have any symptoms such as gastrointestinal, cough, fever etc. Any staff with a temperature of 100.4 should remain at home.

All families are encouraged to check their child's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if symptoms of COVID19 are present. The District will have thermometers to take student temperatures upon a parent/guardian request.

Families should also check their children for symptoms including cough or shortness of breath. These symptoms should be followed up by a physician visit. The school will ask that parents remain in communication with them regarding the temperatures or symptoms that develop.

Depending on the situation, a doctor note may be required prior to returning to school.

6. Testing

Please describe how you will implement the **requirements** for testing protocols from the *Return to School Roadmap* (p. 25).

The District will cooperate with the local public health department regarding implementing protocols for screening students and staff. More specifically, the school secretary, admin secretary, or admin will be in direct contact with Nicole Lesperance, Communicable Disease and COVID19 Nurse of Huron County Health Department.

Students who develop a fever or become ill with COVID19 symptoms should wear a mask regardless of grade if it can be tolerated and be transported off campus by a parent/guardian. It will be requested that a student be taken to a physician/emergency department for testing.

Staff who develop a fever or become ill should wear a mask and be transported to a physician/emergency department for testing.

Any student or staff member that is ill should remain home until they have tested negative or been released by their physician per CDC guidelines.

Families will be notified via REMIND/letter if a positive case is diagnosed at the school. No personal information will be released to protect the identity of any student or staff involved.

The health department will also be contacted and a list of anyone who spent time in close proximity for 15 minutes or more will be notified so they may self-quarantine for a period of 14 days. Students and staff will be closely monitored for symptoms during this time period. Testing would be required for anyone showing symptoms.

Parents should continue to check students in the morning for temperatures prior to coming to school.

7. Busing and Student Transportation

Please describe how you will implement the **requirements** for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

All students will use hand sanitizer upon entering the school bus/van which will be provided by the driver of the vehicle.

All students/drivers or any other staff riding school transportation WILL wear a face covering unless there is a prior doctor note on file in the office.

Buses and vans will be cleaned and disinfected prior to each route. No children will be present while vehicles are being cleaned and those who are doing the cleaning will wear proper protective gear provided by the district.

The parts of the vehicles to be cleaned and disinfected will be all frequently touched surfaces all around the driver's seat including arm rests, door handles, seat belt and buckle, light and air control doors and windows and any grab handles. This cleaning will take place before each route begins.

Any and all equipment within the vehicles such as car seats will be wiped down.

If a student/driver becomes symptomatic during the school day, they will not be allowed to ride the bus/van home. Other arrangements will be made for pick-up or a solo ride will be given as a last resort.

Doors, but especially windows will be down on the bus/van when able to provide for air circulation to air out the vehicle.

C. Describe the policies and procedures that the district will follow when the region in which the district is located is in Phase 5 of the Michigan Safe Start Plan.

The District will continue to follow all the same policies and procedures in Phase 5 as it did in Phase 4 with very few alternatives. There will be protocols for face coverings, hygiene, cleaning, athletics, screening, testing, and busing and student transportation.

1. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

Face Coverings:

The District will follow the same guidelines as in Phase 4 with the following differences. Rather than a doctor's note, the District will accept a note from a parent/guardian excusing a student from wearing a mask if the excuse provided is reasonable. Staff and students will be allowed to remove their mask if they are at minimum 6 feet from other students within their classroom.

Hygiene:

The District will follow the same guidelines as in Phase 4.

Cleaning:

All cleaning will continue the same as in Phase 4 except custodial staff/teachers/Coaches do not have to wear additional PPE equipment unless they choose to do so.

Athletics:

Phase 4 directives will still apply other than outdoor number of people will be allowed to increase to 250 with social distancing still in place. Also indoor facilities will begin to be used for conditioning with social distancing in place and additional cleaning of equipment when used.

Screening:

Phase 4 screening requirements will remain in effect.

Testing:

Phase 4 testing protocols will remain in place.

Busing and Student Transportation:

Phase 4 requirements will remain in place; however, a parent note with sufficient reasoning will suffice for excusing a child from wearing a mask.

2. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

The District will follow nearly all the same requirements as in Phase 4. The few items that will change are that the district will not require a doctor note for not wearing a face covering and will accept a note from a parent/guardian. Staff and students will also be allowed to remove their mask while in the classroom as long as they are seated via social distancing. Hygiene and Cleaning will remain the same as in Phase 4 unless custodial staff choose not to wear the additional/more protective PPE gear. All other items that are highly recommended will remain prominent in the District.

D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in **Phase 4**.

No

Final Steps for Submission

Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education (in the case of a PSA, the Academy Board of Directors; in the case of a nonpublic school, the chief or designated school administrator) in time for approval by August 15 or seven days before the first day of school, whichever comes first.

Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator: July 22, 2020

Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator:

<http://owengage.org/July%2022,%202020%20Board%20Minutes.pdf>

Link to the approved Plan posted on the District/PSA/nonpublic school website:
<http://owengage.org/COVID-19%20Preparedness%20and%20Response%20Plan%20TemplatePDF.pdf>

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020.

Name of District/PSA/Nonpublic Leader Submitting Plan: Terri Falkenberg

Date Received by the ISD/Authorizing Body/Chief or designated School Administrator:

Date Submitted to State Superintendent and State Treasurer: